

# **STRATEGIES OF TEACHING ENGLISH AT ELEMENTARY SCHOOL**

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## **ABSTRACT**

Teaching English at elementary schools, where the English is taught as a local content, has its own obstacles and strategies. Young learners have different styles of learning and different background knowledge. Therefore, teachers should deal with it. They need strategies to make teaching-learning activity become efficient and maximal. The purpose of this study is to find teachers' strategies in teaching English as a local content to young learners at SD Lab Kristen Satya Wacana. This study used a Qualitative Method. In collecting the data, this study used observations and semi-structured interviews. The observation was held in three classes; 2 from the lower grade and 1 from the higher grade. Based on the findings, nine strategies were found; those are video and songs, mime and gestures, PowerPoint, questions and answers, repetition, things around class, meaning and using, bilingual teaching, and also written exercises.

**Keyword:** *Young learner, Learning style, Teaching strategy*